**Letter to State Board of Education (Argument, Level I2)**

Ideas/Content:

1. Creates an argument supported with 3 reasons and examples or cited evidence
2. Demonstrates understanding by writing with a sense of authority

Structure/Organization:

1. Understands the structure of an argument: introduction, stated claim, reasons and evidence (quote and reference demonstrating research), warrant that connects reason and claim, a counter-argument and rebuttal and ending with a conclusion.
2. Understands the structure of a business letter

Voice/Point of View:

1. Establishes formal tone, including the business letter format
2. Consistently make direct statements in 1st person to establish an authoritative voice
3. Word Choice/Description:
4. Uses transition words and phrases to link ideas
5. Uses precise and domain-specific vocabulary
6. Sentence Fluency/Structure:
7. Uses present, present perfect and future tenses appropriately
8. Uses effective paragraphing, including the quote, though quotations aren’t necessary when indenting a longer quote
9. Uses introductory clauses (*If you don’t agree with me on this, as a student who has benefited*) making complex sentences; uses compound sentences (see paragraph 2); and uses subordinate clause (*that we will be focusing on language arts and math*)